

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
Monday		Students will be able to explain job outlook, possible wages, and certification requirements of a career that they have selected.	<i>Teach and question students regarding course syllabus, behavioral rules, and vocabulary in chapters 1 and 2. Teacher will facilitate the production of PowerPoints on a selected profession.</i>	Students discuss terms in chapter 2, and prepare PowerPoint presentations on a career that they have selected.	Exercise 1 and workbook page 17.
Tuesday		Students will be able to explain job outlook, possible wages, and certification requirements of a career that they have selected.	<i>Teach and question students regarding course syllabus, behavioral rules, and vocabulary in chapters 1 and 2. Teacher will facilitate the production of PowerPoints on a selected profession.</i>	Students discuss terms in chapter 2, and prepare PowerPoint presentations on a career that they have selected.	Review and do jeopardy game for review
Wednesday		Students will be able to explain job outlook, possible wages, and certification requirements of a career that they have selected.	<i>Teach and question students regarding course syllabus, behavioral rules, and vocabulary in chapters 1 and 2. Teacher will facilitate the production of PowerPoints on a selected profession.</i>	Students discuss terms in chapter 2, and prepare PowerPoint presentations on a career that they have selected.	Chapter 2 test
Thursday		Students will be able to explain job outlook, possible wages, and certification requirements of a career that they have selected.	<i>Teach and question students regarding course syllabus, behavioral rules, and vocabulary in chapters 1 and 2. Teacher will facilitate the production of PowerPoints on a selected profession.</i>	Students discuss terms in chapter 2, and prepare PowerPoint presentations on a career that they have selected.	Present presentations

Friday	.	Students will be able to explain job outlook, possible wages, and certification requirements of a career that they have selected.	<i>Teach and question students regarding course syllabus, behavioral rules, and vocabulary in chapters 1 and 2. Teacher will facilitate the production of PowerPoints on a selected profession.</i>	Students discuss terms in chapter 2, and prepare PowerPoint presentations on a career that they have selected.	Present presentations
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* All plans are subject to change. Student progress will be monitored and adjustments will be made.